

What's the change?

- Today, it may be ideal to use Canadian play money to help students visualize transactions. If the amount of play money is insufficient have students cut out cards (or different colour paper), which simulate currency. Bingo chips could be used for coins (you will need different colours for different coins – about 10 of each colour -- for each pair of students.).
- Use the following worksheet to find the correct change. Be sure to record the number of bills/coins that have been returned for change.
- Students should work in pairs, one doing the purchasing and the other providing the correct change.
- Record all transactions on the worksheet.

Legend: P: pennies N: nickels D: dimes Q: quarters L: loonies T: toonies
F: five Te: tens Tw: twenty FF: fifty H: hundred

Item	Cost (with tax)	Bills/Coins Available	Amount given to clerk	Change	Bills/Coins returned
Shirt	\$16.48	2 Te, 1 F 1 T, 3 D, 1 Q			
CD	\$17.73	1 Tw, 1 F 3 L, 4 D, 2 Q, 5 P			
VCR	\$101.05	1 FF, 2 Tw, 4 F 3 L, 3 D, 2 P			
Cordless Drill	\$86.11	1 FF, 2 Tw, 1 F 1 T, 2 Q, 3 P			
Hammock	\$34.49	2 Tw, 2 F 1 T, 3 L, 2 Q, 3 D, 6 P			
Fire extinguisher	\$32.18	2 Tw, 2 F 1 T, 3 L, 2 Q, 3 D, 6 P			
Ceiling fan	\$40.23	3 Te, 1 F 5 T, 3 D, 2 P			
Paint	\$118.44	1 FF, 3 Tw, 2 Te 4 L, 3 Q, 2 N, 7 P			
Batteries	\$7.23	2 Tw, 3 F 1 L, 6 Q, 4 D, 3 N			
Garden tools	\$14.87	2 Tw, 3 F 1 L, 6 Q, 4 D, 3 N			
Shoes	\$53.91	2 Tw, 2 Te, 1 F 1 T, 2 L, 3 Q, 4 D, 6 P			
Phone	\$26.04	1 Te, 4 F 3 T, 3 L, 1 Q, 5 D, 2 N, 1 P			
Flower box	\$21.19	2 Te, 3 F 4 L, 3 Q, 5 P			