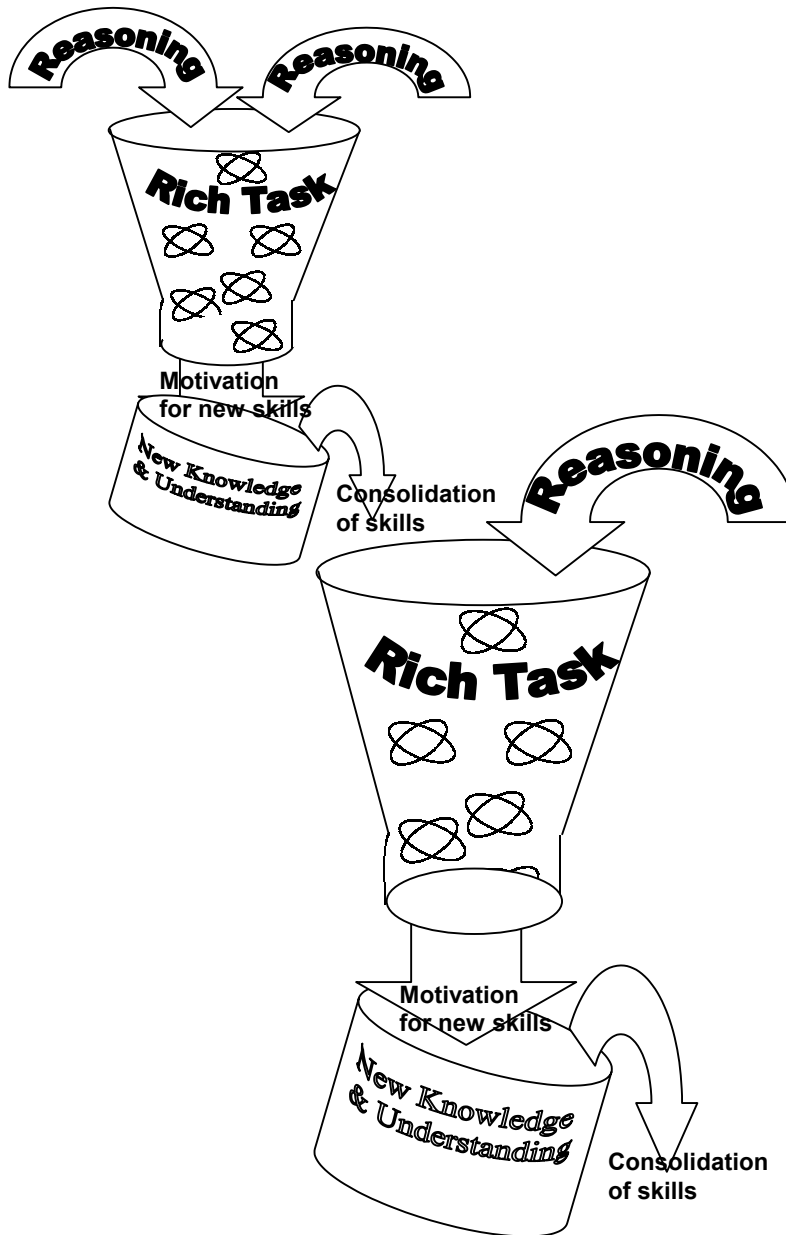


Inquiry and Consolidation of Skills: Striking a Balance



When students reason during rich tasks, they learn.

Since this knowledge is situated within a context, they have a depth of understanding of what they have learned and motivation to learn new skills.

New skills can be built and consolidated. This new knowledge can now be taken forward and applied to the next learning task.

Students must continue to reason and apply previous knowledge and understanding to continue to learn new things.

Students can undertake more complex tasks as they learn more.

The body of knowledge keeps growing.

This process prepares students to become life-long learners.