

MEL 3E – Grade 11 Workplace Mathematics
Unit 8 Summative Activity Assessment Rubric

Student: _____

	Below Level 1 (under 50%)	Level 1 (50 – 59%)	Level 2 (60 – 69%)	Level 3 (70 – 79%)	Level 4 (80 – 100%)
Knowledge/ Understanding - mathematical calculations		- demonstrates minimal accuracy and limited understanding of mathematical calculations required to support the tour proposal	- demonstrates inconsistent accuracy and some understanding of mathematical calculations required to support the tour proposal	- demonstrates considerable accuracy and considerable understanding of mathematical calculations required to support the tour proposal	- demonstrates thorough understanding of mathematical calculations required to support the tour proposal, and thoroughly explores alternate methods and tools for the calculation of the required information.
Thinking/Inquiry/ Problem Solving - determines a tour route		- identifies a tour route	- identifies a reasonable tour route	- identifies an efficient tour route	- identifies an optimal tour route
Communication - quality of argument and justification of decisions		- explores few factors in the provided framework, and offers little justification for choices	- explores some factors in the provided framework to attempt to convince investors of decisions	- uses many factors in the provided framework, and forms a considerable argument to investors	- uses almost all of the criteria in the provided framework to form a concise, complete, and convincing argument to investors
Application - the extent to which reliable information is used to make informed vehicle decisions		- uses minimal amounts of information when making vehicle decisions	- uses some relevant information when making vehicle decisions	- explores a considerable number of options and uses this information to make informed vehicle decisions	- thoroughly explores many options and uses this information to make optimal vehicle decisions

Note: A student whose achievement is below level 1 (50%) has not met the expectations for this assignment or activity.