Board of Directors Meeting Minutes March 26 - 27, 2021

Attendance: Judy Mendaglio, Sandra Jean Price, Mel Black, Alvarine Aldridge, Heather Theijsmeijer, Gina Micomonaco, Cal Armstrong, Bill Otto, Tim Sibbald, Hema Khodai, Paul Alves, Paulene Washington, Freda Liu, Kassandra Hobelak, Jacqueline Hill, Elizabeth Pearsall, Franca Genco, Glen McMillan, Corrine Russell-Pritoula, Lori Yee, Jane Silva, Bart Vanslack, Jimmy Pai, Lynda Ferneyhough, Fred Ferneyhough
Regrets: Victoria Maystruk
Absent: Connie Quadrini, Mary Lou Kestell, Kathy Kubota-Zarivnij

Hello and Goodbye to Board members
Thanks to Lissa Suurtamm for her service on the board. She is leaving the board due to taking a position with the ministry.

Reports

- OAME 2021 Interim Report - Lynda reports that registration is going well. Board members were sent a code that they can use to attend the meeting.
- Report (Wayne Erdman)

General Meeting of the Board of Directors

- Approval of the Agenda. Moved Tim Sibbald, seconded Paulene Washington, that the agenda be approved. Carried.
- Approval of the Minutes of the Board of Directors meeting of October 2-3, 2020. Moved by Mel Black, Corrine Russell-Pritoula, that the minutes of October 2, 3, 2020 be approved.
  Financial Report Lynda Ferneyhough had presented the Financial Report and discussed a few items. It was noted that a few chapters have outstanding reports.
  Notice of Motions. There were no notices of motions.

Ongoing

- Grade 9 Project (OAME/AFEMO). It appears that we will be asked to support the new grade 9 curriculum in the same way that we did for the elementary curriculum.
- SPaRC presentation of newly reformatted Constitution, By-Laws and Terms of Reference. Be it resolved that the board directs SPaRC to look at voting and non-voting members and quorum at the committee meeting level. Moved by Bart Vanslack and seconded by Judy Mendaglio. Carried.
- Standing Committee of the Whole
    - Nominations/Elections Committee Paul Alves reports that the election will continue for another few days (until March 31) and then the committee will follow the process outlined

in the By-Laws and Terms of Reference. The committee consists of Paul Alves, Connie Quadrini, and Jill Lazarus.
    - Human rights statement/Code of conduct statement. It was suggested that we develop a Human Rights statement, but that might also include a code of conduct statement. If this is crafted, the results will be brought back to the Board.
    - Scheduling meetings for Standing and Ad Hoc Committees. Suggestions have been made to schedule standing committee meetings and ad hoc committee meetings in the two weeks prior to the board meeting. Comments were offered that due to the stress of teaching would prevent monthly meetings, but that committees could meet more often than this suggested schedule.

- From Ad Hoc Document Management: If anyone has information about previous Chapter Rep binders or any ideas as to a) how such a binder should be organized or b) what should be in such a binder, please contact the committee chair (judy.mendaglio@oame.on.ca). We have not had a physical Chapters Representatives' binder, but this may be a concept that we should resurrect, perhaps in an electronic format. Please forward ideas to Judy Mendaglio. Jimmy Pai created a doc for members to contribute ideas. Location: https://docs.google.com/document/d/1v8oy_xy9QajXtawlbdQZIfOc0JuMg9NObS_9qJ4ohXc/edit?usp=sharing
- Update from Ad Hoc Conference Committee - Sandra Jean Price discussed the matter of exhibitors struggling to gain exposure to the mathematics community in a virtual age. We may hear of a meeting that takes place to address this issue.

Any Other Business:

60th Anniversary Gazette

Motion to Adjourn Moved by Sandra Jean Price, seconded by Mel Black that we adjourn.

REPORTS

1. Fields Institute - Judy Mendaglio

   Report from the Fields Institute for Research in Mathematical Sciences MathEd Forum

   Prepared for the March 2021 Board of Directors Meeting

   There have been four (4) meetings of the Fields MathEd Forum since our last Board of Directors meeting.

   The October meeting had the theme of "Teaching and Learning from Home", There were many presentations and speakers covered such topics as Devices and Technology (Diane Tepylo from Ontario Tech University) and Support at Home (Alexander Rabak, Humber College). The October Forum can be viewed on the Fields Youtube channel.

   In November, there was a very special guest at the MathEd Forum. Parker Glynn-Adey, (UTM) conducted a live interview with Conrad Wolfram of Wolfram Alpha website fame and author of The Math(s) Fix This was an extremely interesting session, and one that anyone who has an hour to watch this interview will come away with many new ideas and perspectives.

   January was the annual Research Day event and the plenary was delivered by Jo Towers (Werklund School of Education at the University of Calgary). Her talk, entitled "Experiencing Mathematics: Images, Emotions, Identities and the Implications for Learning Environments" was extremely interesting.

   Of course, in February, we got to hear from the 2020 winner of the Margaret Sinclair Memorial Award Recognizing Innovation and Excellence in Mathematics Education, Dr. Christine Suurtamm. Dr. Suurtamm's lecture was titled "Connecting Research and Practice: What can we learn about high-quality mathematics teaching?" and during her talk, she spoke about four large-scale research projects with which she has been deeply involved in recent years. She engaged us to think about, not just how research informs practice, but about how practice informs research. This perspective has led to a new direction for the analysis of the data from these four research projects, the examination of the complexity of mathematics teaching. This was a fascinating talk.

   Recordings of the full program for the January and February Forum meetings will be available on the Fields Institute's YouTube channel.

   There was also a wonderful public lecture in February about the mathematical modelling of COVID-19 called "What the numbers say: your pandemic questions answered by scientists" This was a very interesting look at mathematical modelling in action and well worth watching if you would like to understand more about what this new math expectation is about.

   The MathEd Forum meets on the last Saturday of the month, and everyone is welcome. You can follow the news on Twitter @FieldsMathEd.

2. Report from the OTF Curriculum Forum - Judy Mendaglio

   The OTF Curriculum Form has had two virtual meetings this academic year, including the two day OTF/Affiliate Symposium, which took place February 5 & 6. Each day had a keynote address. Friday's keynote, "Towards Liberation: Anti-Black Racism & Radical

Solidarity" was delivered by Rania El Mugammar, and Jodie Williams and Giidaakunadaad (Nancy) Rowe gave Saturday keynote, "Giiwayeonjigayewin: Leading Change".
The Saturday program offered two opportunities to attend a workshop, and there were several workshops from which to choose. A very interesting workshop was entitled "Culturally Relevant and Responsive Teaching and Assessment Practices and it was hosted by Matthew Sinclair (ETFO). He shared a wonderful resource, Respond and Rebuild, which is an ETFO publication.

3. Report from NCTM - Jacqueline Hill
   The mission statement of NCTM is that they advocate for high-quality mathematics teaching and learning for each and every student.
   Three of the top ways they do this are;
   1) They produce high quality educational resources. One of their latest is entitled "Teaching Math at a Distance, Grades k-12: A Practical Guide to Rich Remote Instruction" It has a list price of $34.95, but as a member your price would be $27.96
   2) They reach out to all of their members with regular conferences. The NCTM just finished their virtual conference in February. Very similar to the OAME virtual conferences, they had featured speakers and a variety of sessions.
   3) As a member you have access to the expansive network of fellow math educators. The network exchange solutions, insights, and ways to help each and every student you teach.

4. Gazette Editor Report - Tim Sibbald
   The production of the Gazette has kept on track through the pandemic. There have been some challenges and two temporary associate editors were adopted to help fill a need. Reviewers have been a little slower to volunteer and timelines have been relaxed to respect the circumstances. Needs are being met and production of the Gazette should have appeared without issue for the readership.
   The only challenge that is arising is that the wait time for article authors is significant. Currently there are an estimated 47 pages of articles queued for future issues and each issue has about 10 pages. Gazettes have been extended to larger sizes to address this issue and the Communication Committee is apprised of this detail at each meeting. It is, however, a preferable problem to having too few articles.
   There are several things in the works, which are addressed below.
   - Work has begun on an Anniversary Gazette and all chapters have been asked to contribute by Dec. 1, 2021. There is much more work to be done on this, but it has begun.
   - An informal arrangement to have OMCA contribute a small news item to each issue has been made.
   - A columnist has given notice that they are ending their column because of a sense that it has run its course. It is yet to be verified that this will occur as opposed to possibly working out a change of focus that will fit the Gazette.
   - The Fields Institute runs a variety of events, which are dominated by the Math Ed Forum. An example is that on International Women's day (March 8) there was a webinar titled "Home Advantage: How Early Supports Help Girls & Women Thrive in Mathematics". Currently the Gazette has a report regarding the Math Ed Forum, but in consultation with Angelica, who writes the column, we would like to change the name of the column to "Report from the Fields". We believe this will allow the column to

continue reporting on the Math Ed Forum, but will not create an awkwardness if it reports on other math education events at the Fields Institute. This will be discussed by the Communication Committee.

- The Gazette has made progress building capacity to address French content. This is a work in progress and anyone who knows of members who might be suitable reviewers with the capacity to work in French (English only, are always welcome as well), please steer them to the Gazette editor.

5. Report from Curriculum Committee
   We have begun work on revising the Terms of Reference for our Committee. What is currently there does not describe the current structure or work of the committee. We will be sharing our findings with SPaRC. (This is still in thinking mode, but we were considering, for example, that the membership of the committee should include, wherever possible, a balance of elementary, secondary, college/ university, resource teachers, teachers, principals, and a K - 6 director, a 7-12 director, and the College and University directors.)

6. Report from the Ad Hoc Document Management Committee
   The members of this committee feel that we are doing such important work. We are attempting to set protocols to ensure transparency, consistency, and security of our OAME documents, both physical and virtual. This is a big task, and it gets bigger each month as more and more files are generated. Because of this, we meet every month. We have made some good progress on investigating: our Shared Drive structure(s) and how they are being used; how information is created, stored, and managed on MCIS; where electronic files are stored and backed up. We have much, much more to do (such as defining who should “own” all the information we keep, what approval procedures should be put in place, …).

7. Report from the Ad Hoc Conference Committee
   The committee has been hard at work preparing for the hiring process of the second conference venue coordinator. We have also been working to establish protocols for fair treatment for all supporters for conferences. We need to look at adding some guiding principles to the Conference planner document to ensure that certain supporters from our education community do not receive any sort of preferential treatment by the Organizing Committee. All supporters (exhibitors, etc.) should be treated equitably. We have also begun to organize a “Supporters’ Summit” on the request of the Executive Committee. This would involve inviting past supporters of OAME (including conferences) to provide some input into what future partnerships might look like as we move forward.

8. Report from the Outreach Committee
   The committee has been working with the Ad Hoc Conference Committee in the hiring of a second Conference Venue Coordinator. We are currently working on the creation of a slide deck to honour the 2020 and 2021 winners of OAME/AOEM awards, on designing a google form to streamline the awards nomination process, and on updating the conference planner documents.

9. Report from the Ad Hoc Advocacy Committee
   Position Statement Update

SEL - Resources are being organized to start the initial draft. Along with the PS, we want to include resources to help teachers address SEL. Concern that SEL may not be suitable for every student.
Next steps - The subcommittee will continue to meet and review and assess the resources available to us.
Destreaming - We are still considering all of the different ways of streaming including informal ways of streaming.
Destreaming - CRRP - SEL - CRRP hinges on high expectations for all students; how do you support SEL for students if you do not have high expectations for all students?
Possible locations for resources: OMCA - destreaming sharing session - TDSB - OMCA Presentation March 2021
Next steps - we are going to proceed on our position statement based on the data. We will present WHY streaming is a detrimental practice and HOW teachers can support learning for all students in a destreamed classroom.