

## Table of Specifications for the Exam

Unit/Category	Knowledge and Understanding (Specific content acquired, and the comprehension of its meaning and significance)	Thinking (The use of critical and creative thinking skills and/or processes)	Communication (The conveying of meaning through various forms)	Application (Connection between various contexts)	Total Marks
Mathematical Models	M/C #6, 7 [1, 1] T/F #21, 22, 23 [1, 1, 1] F/S #1b, c [2, 3]	M/C #5 [1] F/S #2c[1]	FS #2a [2]	M/C #1 - 4 [4] T/F #24, 25 [2] F/S #1a [3], 2b [4], 6 [2]	29
Personal Finance	M/C #8, 10, 11 [3] F/S #3 [3], 4 [3], 5 [3], 1a,b [2,1]	M/C #12 [1] T/F #26 [1]	F/S #9 [4]	M/C #9, 13 [2] F/S #8 [3], 10 [6], 11[2]	34
Geometry and Trigonometry	M/C #14, 15, 16 [3] F/S #13 [3]	F/S #12 [3], 16 [3]		F/S #14 [4], 15 [5]	21
Data Management	M/C #17, 18, 19, 20 [4] T/F #27 – 30 [4] F/S #17 [10]		F/S #17[2]	F/S #18[1], 19[5]	26
<b>Total Marks</b>	49	10	8	43	110

## Specific Use of Process Expectations

Problem Solving	Multiple Choice #5
Reasoning and Proving	Full Solution # 17, last part
Reflecting	
Selecting Tools and Computational Strategies	F/S #15
Representing	F/S #19
Communicating	F/S #2a
Connecting	F/S #17